

## Action Taken Reports for AY 2019-20 (Feedback on Course Curriculum)



#### ASANSOL ENGINEERING COLLEGE

AICTE Approved; MAKAUT Affiliated; UGC (2f) Recognised Kanyapur, Vivekananda Sarani, Asansol Pashchim Bardhaman, WB, PIN - 713 305

#### **INDEX**

| Sl<br>No. | Particular  | Academic<br>Year | Page No. |
|-----------|-------------|------------------|----------|
| 1         | ATR for MCA |                  | 1-6      |
| 2         | ATR for CE  |                  | 6-11     |
| 3         | ATR for CSE |                  | 11-16    |
| 4         | ATR for ECE | 2019-20          | 16-20    |
| 4         | ATR for EE  |                  | 21-26    |
| 6         | ATR for IT  |                  | 26-31    |
| 7         | ATR for ME  |                  | 31-36    |

Phone: + 91 341 225 3057 E-Mail: principal.office@aecwb.edu.in

Website: www.aecwb.edu.in



#### ASANSOL ENGINEERING COLEEGE

Vivekananda Sarani, Kanyapur, Asansol - 5

#### **Action Taken Report**

on

#### Feedback Analysis on Course Curriculum

Academic Year - 2019-20

Stakeholders play an important role in curriculum development to cater with present need of society. The survey mechanism guided by IQAC of the institute and conducted among the various stakeholders (Students, Faculty Members / Academicians, Alumni, and Employers/Industrialists) by all the departments. In the following section, the department wise action taken is discussed.

**Department: Computer Application** 

**Program Name: Master of Computer Applications** 

Stakeholders: Student

Sample Size - 43

| QN | e 1: Response Summary  Question  | Strongly<br>Agree<br>(4) | Agree (3) | Somewhat<br>agree (2) | Disagree (1) | Average | Rating                        |
|----|--|--------------------------|-----------|-----------------------|--------------|---------|-------------------------------|
| 1  | The present curriculum is aligned with departmental mission.                 | 62%                      | 35%       | 3%                    |              | 3.99    | Strongly<br>Agree             |
| 2  | Employability is given importance in curriculum design and development.      | 60%                      | 18%       | 17%                   | 5%           | 3.70    | Strongly<br>Agree             |
| 3  | Faculty members are prepared and qualified to teach the curriculum           | 73%                      | 17%       | 10%                   |              | 4.03    | Strongly<br>Agree<br>Strongly |
| 4  | The curriculum developed to prepare students for competitive exams like GATE | 70%                      | 25%       | 5%                    | -0/          | 4.06    | Agree                         |
| 5  | The curriculum satisfies students need                                       | 65%                      | 20%       | 10%                   | 5%           | 3.83    | Agree                         |
| 6  | Options for choosing electives are   | 66%                      | 20%       | 14%                   |              | 3.91    | Strongly<br>Agree             |
| 7  | The curriculum allows multidisciplinary growth of                            | 60%                      | 20%       | 18%                   | 2%           | 3.76    | Strongly<br>Agree             |
| 8  | Students The curriculum is well organized                                    | 80%                      | 12%       | 8%                    |              | 4.13    | Strongly<br>Agree             |



| 9 | The curriculum focuses on design | 74% | 22% | 4% | 4.50 | Strongly |
|---|----------------------------------|-----|-----|----|------|----------|
|   | methodology, research and        |     |     |    |      | Agree    |
|   | innovation.                      |     |     |    |      |          |

| QN | Question  | Yes   | No   |  |
|----|---|---|------|--|
| 1  | Is it needed to add any content on curriculum?    | 10%   | 90%  |  |
| 2  | If yes specify the content                        | Competitive Coding, Full Stack Development, Pseudo Coding, ML, AI |      |  |
| 3  | Is it needed to delete any content on curriculum? | 0%  | 100% |  |
| 4  | If yes specify the content                        | NA  |      |  |

| Sl.<br>No. | Feedback Parameters  | Action Taken  |
|------------|--|---|
| 1          | Is it needed to add any content on curriculum?                               | It is found that 10% students want to add new   |
| 2          | If yes specify the content   | contents with the existing curriculum. This was discussed and approved by DAC meeting held on 02/06/2020 and accordingly some of the courses suggested by students has been included as VAC.and in the MOOC basket. |
| 3          | Is it needed to delete any content on curriculum?                            | 100% students do not want to delete any course from the curriculum. Hence, no action is required.   |
| 4          | If yes specify the content   |   |
| 5          | The present curriculum is aligned with departmental mission.                 | In all the 9 parameters, rating 'Strongly Agree' have been received with an average of more than 3 in a   |
| 6          | Employability is given importance in curriculum design and development.      | scale of 4. Hence, no action is required.   |
| 7          | Faculty members are prepared and qualified to teach the curriculum           |   |
| 8          | The curriculum developed to prepare students for competitive exams like GATE |   |
| 9          | The curriculum satisfies students need                                       |   |
| 10         | Options for choosing electives are adequate                                  |   |
| 11         | The curriculum allows multidisciplinary growth of students                   |   |
| 12         | The curriculum is well organized   |   |
| 13         | The curriculum focuses on design methodology, research and innovation.       |   |

# **Stakeholders: Faculty Members/Academicians**Sample Size – 6

| Tabl | e 4: Response Summary   |                          |           |                    | Discourse    | Average | Rating            |
|------|---|--------------------------|-----------|--------------------|--------------|---------|-------------------|
| QN   | Question  | Strongly<br>Agree<br>(4) | Agree (3) | Somewhat agree (2) | Disagree (1) | Average |                   |
| 1    | The present curriculum is aligned   | -                        | 25%       | 5%                 | 5%           | 3.89    | Strongly<br>Agree |
| 2    | with departmental mission.  Employability is given importance in curriculum design and development. | 68%                      | 28%       | 2%                 | 2%           | 4.02    | Strongly<br>Agree |



| 3  | The curriculum developed to prepare students for competitive exams like GATE                     | 55% | 30% | 15% |    | 3.78 | Strongly<br>Agree |
|----|--|-----|-----|-----|----|------|-------------------|
| 4  | The curriculum satisfies students need   | 80% | 10% | 5%  | 5% | 4.06 | Strongly<br>Agree |
| 5  | The curriculum allows multidisciplinary growth of students                                       | 75% | 15% | 10% |    | 4.06 | Strongly<br>Agree |
| 6  | The curriculum is well organized   | 74% | 18% | 8%  |    | 4.07 | Strongly<br>Agree |
| 7  | The curriculum focuses on design methodology, research and innovation.                           | 62% | 25% | 10% | 3% | 3.84 | Strongly<br>Agree |
| 8  | Faculties are given enough freedom to contribute ideas on curriculum design and development.     | 90% | 10% |     |    | 4.33 | Strongly<br>Agree |
| 9  | The system followed by the department for the design and development of curriculum is effective. | 60% | 32% | 16% | 2% | 4.11 | Strongly<br>Agree |
| 10 | The curriculum has been updated from time to time.   | 67% | 25% | 8%  |    | 3.99 | Strongly<br>Agree |
| 11 | Options for choosing electives are adequate  | 65% | 20% | 15% |    | 3.89 | Strongly<br>Agree |

| QN | Question  | Yes   | No   |
|----|---|---|------|
| 1  | Is it needed to add any content on curriculum?    | 10%   | 90%  |
| 2  | If yes specify the content                        | AI, Cyber Security,<br>Ethical Hacking,<br>Python |      |
| 3  | Is it needed to delete any content on curriculum? | 0%  | 100% |
| 4  | If yes specify the content                        | NA  |      |

| Sl.        | Feedback Parameters  | Action Taken  |
|------------|--|---|
| No. 1<br>2 | Is it needed to add any content on curriculum?  If yes specify the content   | It is found that 10% faculty members want to add new contents with the existing curriculum. This was discussed and approved by DAC meeting held on 02/06/2020 and accordingly some of the courses suggested by faculty members has been included as VAC.and in the MOOC basket. |
| 3          | Is it needed to delete any content on curriculum?                            | 100% faculty members do not want to delete any course from the curriculum. Hence, no action is  |
| 4          | If yes specify the content   | required.   |
| 5          | The present curriculum is aligned with departmental mission.                 | In all the 11 parameters, rating 'Strongly Agree' have been received with an average of more than 3   |
| 6          | Employability is given importance in curriculum design and development.      | in a scale of 4. Hence, no action is required.  |
| 7          | The curriculum developed to prepare students for competitive exams like GATE |   |
| 8          | The curriculum satisfies students need                                       |   |
| 9          | The curriculum allows multidisciplinary growth of students                   |   |
| 10         | The curriculum is well organized   |   |

| 11 | The curriculum focuses on design methodology, research and innovation.                           |
|----|--|
| 12 | Faculties are given enough freedom to contribute ideas on curriculum design and development.     |
| 13 | The system followed by the department for the design and development of curriculum is effective. |
| 14 | The curriculum has been updated from time to time.   |
| 15 | Options for choosing electives are adequate  |

| TAXABLE PARTY | e 7: Response Summary  | -                        |           |                       | D.           |         | Dadin-            |
|---------------|--|--------------------------|-----------|-----------------------|--------------|---------|-------------------|
| QN            | Question   | Strongly<br>Agree<br>(4) | Agree (3) | Somewhat<br>agree (2) | Disagree (1) | Average | Rating            |
| 1             | The present curriculum is aligned with departmental mission.                 | 75%                      | 25%       |                       |              | 4.17    | Strongly<br>Agree |
| 2             | The curriculum developed to prepare students for competitive exams like GATE | 70%                      | 20%       | 5%                    | 5%           | 3.94    | Strongly<br>Agree |
| 3             | The curriculum satisfies students need                                       | 62%                      | 28%       | 10%                   |              | 3.91    | Strongly<br>Agree |
| 4             | Employability is given importance in curriculum design and development.      | 75%                      | 20%       | 5%                    |              | 4.11    | Strongly<br>Agree |
| 5             | Options for choosing electives are adequate                                  | 75%                      | 15%       | 10%                   | 5%           | 4.11    | Strongly<br>Agree |
| 6             | The curriculum allows multidisciplinary growth of students                   | 62%                      | 16%       | 15%                   | 7%           | 3.70    | Strongly<br>Agree |
| 7             | The curriculum focuses on design methodology, research and innovation.       | 68%                      | 25%       | 7%                    |              | 4.01    | Strongly<br>Agree |

| QN  | 3: Suggestions/Revisions Ouestion                 | Yes   | No   |
|-----|---|---|------|
| QIV | Is it needed to add any content on curriculum?    | 10%   | 90%  |
| 2   | If yes specify the content                        | Full Stack Development, Blockchain Technology, Cyber Security |      |
| 3   | Is it needed to delete any content on curriculum? | 0%  | 100% |
| 1   | If yes specify the content                        | NA  |      |

| Sl. | e 9: Action Taken based on Table 7 and Table 8 Feedback Parameters | Action Taken   |
|-----|--|--|
| No. |  | It is found that 10% alumni want to add new  |
| 1   | Is it needed to add any content on curriculum?                     | It is found that 10% alumini want to add new   |
| 2   | If yes specify the content   | contents with the existing curriculum. This was discussed and approved by DAC meeting held on 02/06/2020 and accordingly some of the courses |



|    |  | suggested by alumni has been included as VAC.and in the MOOC basket.                                    |
|----|--|---|
| 3  | Is it needed to delete any content on curriculum?                            | 100% alumni do not want to delete any course from the curriculum. Hence, no action is required.         |
| 4  | If yes specify the content   |   |
| 5  | The present curriculum is aligned with departmental mission.                 | In all the 7 parameters, rating 'Strongly Agree' have been received with an average of more than 3 in a |
| 6  | The curriculum developed to prepare students for competitive exams like GATE | scale of 4. Hence, no action is required.   |
| 7  | The curriculum satisfies students need                                       |   |
| 8  | Employability is given importance in curriculum design and development.      |   |
| 9  | Options for choosing electives are adequate                                  |   |
| 10 | The curriculum allows multidisciplinary growth of students                   |   |
| 11 | The curriculum focuses on design methodology, research and innovation.       |   |

### ${\bf Stakeholder: Employer's/Industrialists} \\ {\it Sample Size-6} \\$

| Tabl | e 10: Response Summary  |                          | <u> </u>  |                       | Secret and   |         | C. C. C.          |
|------|---|--------------------------|-----------|-----------------------|--------------|---------|-------------------|
| QN   | Question  | Strongly<br>Agree<br>(4) | Agree (3) | Somewhat<br>agree (2) | Disagree (1) | Average | Rating            |
| 1    | The present curriculum is aligned with departmental mission.            | 90%                      | 10%       | - 11 9                |              | 4.33    | Strongly<br>Agree |
| 2    | Employability is given importance in curriculum design and development. | 82%                      | 14%       | 4%                    |              | 4.20    | Strongly<br>Agree |
| 3    | The curriculum allows multidisciplinary growth of students              | 60%                      | 29%       | 10%                   | 1%           | 3.87    | Strongly<br>Agree |
| 4    | The curriculum is well organized  | 80%                      | 15%       | 5%                    |              | 4.17    | Strongly<br>Agree |
| 5    | The curriculum focuses on design methodology, research and innovation.  | 70%                      | 18%       | 10%                   | 2%           | 3.96    | Strongly<br>Agree |

| QN | 1: Suggestions/Revisions Ouestion                 | Yes   | No   |
|----|---|---|------|
| 1  | Is it needed to add any content on curriculum?    | 20%   | 80%  |
| 2  | If yes specify the content                        | Full Stack Development, AI, ML, Python, Deep Learning |      |
| 3  | Is it needed to delete any content on curriculum? | 0%  | 100% |
| 1  | If yes specify the content                        | NA  |      |

| Sl. | e 12: Action Taken based on Table 10 and Tab<br>Feedback Parameters | Action Taken   |
|-----|---|--|
| No. |   | v. c. 141-4 200/ amployers went to add new   |
| 1   | Is it needed to add any content on curriculum?                      | It is found that 20% employers want to add new   |
| 2   | If yes specify the content  | contents with the existing curriculum. This was discussed and approved by DAC meeting held on 02/06/2020 and accordingly some of the courses |

|   |   | suggested by employers has been included as VAC.and in the MOOC basket.                                 |
|---|---|---|
| 3 | Is it needed to delete any content on curriculum?                       | 100% employers do not want to delete any course from the curriculum. Hence, no action is required.      |
| 4 | If yes specify the content  |   |
| 5 | The present curriculum is aligned with departmental mission.            | In all the 5 parameters, rating 'Strongly Agree' have been received with an average of more than 3 in a |
| 6 | Employability is given importance in curriculum design and development. | scale of 4. Hence, no action is required.   |
| 7 | The curriculum allows multidisciplinary growth of students              |   |
| 8 | The curriculum is well organized  |   |
| 9 | The curriculum focuses on design methodology, research and innovation.  |   |

The overall Stakeholders feedback on Curriculum for Department of Computer Application was positive.

**Department: Civil Engineering** 

**Program Name: B.Tech in Civil Engineering** 

Stakeholders: Student

Sample Size - 31

| QN | e 1: Response Summary  Question  | Strongly  | Agree | Somewhat  | Disagree | Average | Rating            |
|----|--|-----------|-------|-----------|----------|---------|-------------------|
|    |  | Agree (4) | (3)   | agree (2) | (1)      |         |                   |
| 1  | The present curriculum is aligned with departmental mission.                 | 70%       | 20%   | 10%       |          | 4.00    | Strongly<br>Agree |
| 2  | Employability is given importance in curriculum design and development.      | 75%       | 15%   |           |          | 3.83    | Strongly<br>Agree |
| 3  | Faculty members are prepared and qualified to teach the curriculum           | 80%       | 10%   | 10%       |          | 4.11    | Strongly<br>Agree |
| 4  | The curriculum developed to prepare students for competitive exams like GATE | 70%       | 20%   | 5%        | 5%       | 3.94    | Strongly<br>Agree |
| 5  | The curriculum satisfies students need                                       | 70%       | 25%   | 5%        |          | 4.06    | Strongly<br>Agree |
| 6  | Options for choosing electives   | 70%       | 30%   |           |          | 4.11    | Strongly<br>Agree |
| 7  | are adequate  The curriculum allows multidisciplinary growth of students     | 60%       | 20%   | 10%       | 10%      | 3.67    | Strongly<br>Agree |
| 8  | The curriculum is well organized   | 60%       | 25%   | 10%       | 5%       | 3.78    | Strongly<br>Agree |
| 9  | The curriculum focuses on design methodology, research and innovation.       | 65%       | 25%   | 10%       |          | 3.94    | Strongly<br>Agree |



| QN | Question  | Yes  | No   |
|----|---|--|------|
| 1  | Is it needed to add any content on curriculum?    | 25%  | 75%  |
| 2  | If yes specify the content                        | Primavera, Revit Architecture, Programming, Python |      |
| 3  | Is it needed to delete any content on curriculum? | 0%   | 100% |
| 4  | If yes specify the content                        | NA   |      |

| Sl.<br>No. | Feedback Parameters  | Action Taken  |
|------------|--|---|
| 1 2        | Is it needed to add any content on curriculum?  If yes specify the content   | It is found that 25% students want to add new contents with the existing curriculum. This was discussed and approved by DAC meeting held on 02/06/2020 and accordingly some of the courses suggested by students has been included as VAC.and in the MOOC basket. |
| 3          | Is it needed to delete any content on curriculum?                            | 100% students do not want to delete any course from the curriculum. Hence, no action is required.   |
| 4          | If yes specify the content   |   |
| 5          | The present curriculum is aligned with departmental mission.                 | In all the 9 parameters, rating 'Strongly Agree' have been received with an average of more than 3 in a   |
| 6          | Employability is given importance in curriculum design and development.      | scale of 4. Hence, no action is required.   |
| 7          | Faculty members are prepared and qualified to teach the curriculum           |   |
| 8          | The curriculum developed to prepare students for competitive exams like GATE |   |
| 9          | The curriculum satisfies students need                                       |   |
| 10         | Options for choosing electives are adequate                                  |   |
| 11         | The curriculum allows multidisciplinary growth of students                   |   |
| 12         | The curriculum is well organized   |   |
| 13         | The curriculum focuses on design methodology, research and innovation.       |   |

# **Stakeholders: Faculty Members/Academicians**Sample Size – 5

| Tabl | e 4: Response Summary  |                          |           |                       |              |         | D - 1'            |
|------|--|--------------------------|-----------|-----------------------|--------------|---------|-------------------|
| QN   | Question   | Strongly<br>Agree<br>(4) | Agree (3) | Somewhat<br>agree (2) | Disagree (1) | Average | Rating            |
| 1    | The present curriculum is aligned with departmental mission.                 | 70%                      | 25%       | 5%                    |              | 4.06    | Strongly<br>Agree |
| 2    | Employability is given importance in curriculum design and development.      | 75%                      | 15%       | 10%                   |              | 4.06    | Strongly<br>Agree |
| 3    | The curriculum developed to prepare students for competitive exams like GATE | 70%                      | 20%       | 5%                    | 5%           | 3.94    | Strongly<br>Agree |
| 4    | The curriculum satisfies students need                                       | 60%                      | 20%       | 20%                   |              | 3.78    | Strongly<br>Agree |



| 5  | The curriculum allows multidisciplinary growth of students                                       | 65% | 25% | 10% | 3.94 | Strongly<br>Agree |
|----|--|-----|-----|-----|------|-------------------|
| 6  | The curriculum is well organized   | 70% | 20% | 10% | 4.00 | Strongly<br>Agree |
| 7  | The curriculum focuses on design methodology, research and innovation.                           | 65% | 20% | 15% | 3.89 | Strongly<br>Agree |
| 8  | Faculties are given enough freedom to contribute ideas on curriculum design and development.     | 85% | 15% |     | 4.28 | Strongly<br>Agree |
| 9  | The system followed by the department for the design and development of curriculum is effective. | 70% | 20% | 10% | 4.00 | Strongly<br>Agree |
| 10 | The curriculum has been updated from time to time.   | 80% | 10% | 10% | 4.11 | Strongly<br>Agree |
| 11 | Options for choosing electives are adequate  | 75% | 25% |     | 4.17 | Strongly<br>Agree |

| QN | S: Suggestions/Revisions Ouestion                 | Yes  | No   |
|----|---|--|------|
| 1  | Is it needed to add any content on curriculum?    | 35%  | 65%  |
| 2  | If yes specify the content                        | Revit Architecture, Microsoft Project, Fundamental and Technical Analysis, Programming |      |
| 3  | Is it needed to delete any content on curriculum? | 0%   | 100% |
| 1  | If yes specify the content                        | NA   |      |

| Sl.<br>No. | Feedback Parameters  | Action Taken   |
|------------|--|--|
| 1          | Is it needed to add any content on curriculum?                               | It is found that 35% faculty members want to add   |
| 2          | If yes specify the content   | new contents with the existing curriculum. This was discussed and approved by DAC meeting held on 02/06/2020 and accordingly some of the courses suggested by faculty members has been included as VAC.and in the MOOC basket. |
| 3          | Is it needed to delete any content on curriculum?                            | 100% faculty members do not want to delete any course from the curriculum. Hence, no action is   |
| 4          | If yes specify the content   | required.  |
| 5          | The present curriculum is aligned with departmental mission.                 | In all the 11 parameters, rating 'Strongly Agree' have been received with an average of more than 3  |
| 6          | Employability is given importance in curriculum design and development.      | in a scale of 4. Hence, no action is required.   |
| 7          | The curriculum developed to prepare students for competitive exams like GATE |  |
| 8          | The curriculum satisfies students need                                       |  |
| 9          | The curriculum allows multidisciplinary growth of students                   |  |
| 10         | The curriculum is well organized   |  |
| 11         | The curriculum focuses on design methodology, research and innovation.       |  |



| 12 | Faculties are given enough freedom to contribute ideas on curriculum design and development.     |
|----|--|
| 13 | The system followed by the department for the design and development of curriculum is effective. |
| 14 | The curriculum has been updated from time to time.   |
| 15 | Options for choosing electives are adequate  |

| Tabl | e 7: Response Summary  |                          |           |                       |              |         | Datina            |
|------|--|--------------------------|-----------|-----------------------|--------------|---------|-------------------|
| QN   | Question   | Strongly<br>Agree<br>(4) | Agree (3) | Somewhat<br>agree (2) | Disagree (1) | Average | Rating            |
| 1    | The present curriculum is aligned with departmental mission.                 | 70%                      | 25%       | 5%                    |              | 4.06    | Strongly<br>Agree |
| 2    | The curriculum developed to prepare students for competitive exams like GATE | 60%                      | 30%       | 10%                   |              | 3.89    | Strongly<br>Agree |
| 3    | The curriculum satisfies students need                                       | 60%                      | 20%       | 10%                   | 10%          | 3.67    | Strongly<br>Agree |
| 4    | Employability is given importance in curriculum design and development.      | 70%                      | 20%       | 10%                   |              | 4.00    | Strongly<br>Agree |
| 5    | Options for choosing electives are adequate                                  | 85%                      | 15%       |                       |              | 4.28    | Strongly<br>Agree |
| 6    | The curriculum allows multidisciplinary growth of students                   | 65%                      | 30%       | 5%                    |              | 4.00    | Strongly<br>Agree |
| 7    | The curriculum focuses on design methodology, research and innovation.       | 70%                      | 25%       | 5%                    |              | 4.06    | Strongly<br>Agree |

|    | 3: Suggestions/Revisions                          | Yes   | No              |
|----|---|---|-----------------|
| QN | Question  | 30%   | 70%             |
| 1  | Is it needed to add any content on curriculum?    |   | Service Service |
| 2  | If yes specify the content                        | Primavera, Microsoft Project, Core Java, ML with Python |                 |
|    | Is it needed to delete any content on curriculum? | 0%  | 100%            |
| 3  | Is it needed to delete any content on current     | NA  |                 |
| 4  | If yes specify the content                        |   |                 |

| Sl. | e 9: Action Taken based on Table 7 and Table 5 Feedback Parameters   | Action Taken  |
|-----|--|---|
| No. | and the state of t | 200/ 1 Count to add now   |
| 1   | Is it needed to add any content on curriculum?   | It is found that 30% alumni want to add new contents with the existing curriculum. This was   |
| 2   | If yes specify the content   | discussed and approved by DAC meeting held on 02/06/2020 and accordingly some of the courses suggested by alumni has been included as VAC.and in the MOOC basket. |



| 3  | Is it needed to delete any content on curriculum?                            | 100% alumni do not want to delete any course from the curriculum. Hence, no action is required.         |
|----|--|---|
| 4  | If yes specify the content   |   |
| 5  | The present curriculum is aligned with departmental mission.                 | In all the 7 parameters, rating 'Strongly Agree' have been received with an average of more than 3 in a |
| 6  | The curriculum developed to prepare students for competitive exams like GATE | scale of 4. Hence, no action is required.   |
| 7  | The curriculum satisfies students need                                       |   |
| 8  | Employability is given importance in curriculum design and development.      |   |
| 9  | Options for choosing electives are adequate                                  |   |
| 10 | The curriculum allows multidisciplinary growth of students                   |   |
| 11 | The curriculum focuses on design methodology, research and innovation.       |   |

# Stakeholder: Employer's/Industrialists $Sample\ Size-5$

| Tabl | e 10: Response Summary  |                          |           |                       |              |         |                   |
|------|---|--------------------------|-----------|-----------------------|--------------|---------|-------------------|
| QN   | Question  | Strongly<br>Agree<br>(4) | Agree (3) | Somewhat<br>agree (2) | Disagree (1) | Average | Rating            |
| 1    | The present curriculum is aligned with departmental mission.            | 80%                      | 20%       |                       |              | 4.22    | Strongly<br>Agree |
| 2    | Employability is given importance in curriculum design and development. | 80%                      | 10%       | 10%                   |              | 4.11    | Strongly<br>Agree |
| 3    | The curriculum allows multidisciplinary growth of students              | 70%                      | 20%       | 10%                   |              | 4.00    | Strongly<br>Agree |
| 4    | The curriculum is well organized  | 70%                      | 10%       | 20%                   |              | 3.89    | Strongly<br>Agree |
| 5    | The curriculum focuses on design methodology, research and innovation.  | 70%                      | 30%       |                       |              | 4.11    | Strongly<br>Agree |

| QN | 1: Suggestions/Revisions Ouestion                 | Yes  | No   |
|----|---|--|------|
| 1  | Is it needed to add any content on curriculum?    | 30%  | 70%  |
| 2  | If yes specify the content                        | ML with Python,<br>Core Java, Industrial<br>Safety, Microsoft<br>Project |      |
| 3  | Is it needed to delete any content on curriculum? | 0%   | 100% |
| 1  | If yes specify the content                        | NA   |      |

| Sl. | e 12: Action Taken based on Table 10 and Tab<br>Feedback Parameters | Action Taken   |
|-----|---|--|
| No. |   | The state of the s |
| 1   | Is it needed to add any content on curriculum?                      | It is found that 30% employers want to add new   |
| 2   | If yes specify the content  | contents with the existing curriculum. This was discussed and approved by DAC meeting held or 02/06/2020 and accordingly some of the courses suggested by employers has been included as VAC.and in the MOOC basket.   |



| 3 | Is it needed to delete any content on curriculum?                       | 100% employers do not want to delete any course from the curriculum. Hence, no action is required.      |
|---|---|---|
| 4 | If yes specify the content  |   |
| 5 | The present curriculum is aligned with departmental mission.            | In all the 5 parameters, rating 'Strongly Agree' have been received with an average of more than 3 in a |
| 6 | Employability is given importance in curriculum design and development. | scale of 4. Hence, no action is required.   |
| 7 | The curriculum allows multidisciplinary growth of students              |   |
| 8 | The curriculum is well organized  |   |
| 9 | The curriculum focuses on design methodology, research and innovation.  |   |

The overall Stakeholders feedback on Curriculum for Department of Civil Engineering was positive.

Department: Computer Science and Engineering
Program Name: B.Tech in Computer Science and Engineering

**Stakeholders: Student** Sample Size – 91

|    | e 1: Response Summary  | C4 1                     |           | Companyb - 4          | Disagres     | Average | Rating            |
|----|--|--------------------------|-----------|-----------------------|--------------|---------|-------------------|
| QN | Question   | Strongly<br>Agree<br>(4) | Agree (3) | Somewhat<br>agree (2) | Disagree (1) | Average |                   |
| 1  | The present curriculum is aligned with departmental mission.                 | 67%                      | 20%       | 13%                   |              | 3.93    | Strongly<br>Agree |
| 2  | Employability is given importance in curriculum design and development.      | 80%                      | 10%       | 10%                   |              | 4.11    | Strongly<br>Agree |
| 3  | Faculty members are prepared<br>and qualified to teach the<br>curriculum     | 88%                      | 6%        | 6%                    |              | 4.24    | Strongly<br>Agree |
| 4  | The curriculum developed to prepare students for competitive exams like GATE | 74%                      | 20%       | 6%                    | = 111        | 4.09    | Strongly<br>Agree |
| 5  | The curriculum satisfies students need                                       | 80%                      | 13%       | 7%                    |              | 4.14    | Strongly<br>Agree |
| 6  | Options for choosing electives are adequate                                  | 72%                      | 18%       | 10%                   |              | 4.02    | Strongly<br>Agree |
| 7  | The curriculum allows multidisciplinary growth of students                   | 70%                      | 10%       | 20%                   |              | 3.89    | Strongly<br>Agree |
| 8  | The curriculum is well organized   | 94%                      | 3%        | 3%                    |              | 4.34    | Strongly<br>Agree |
| 9  | The curriculum focuses on design methodology, research and innovation.       | 75%                      | 15%       | 10%                   |              | 4.06    | Strongly<br>Agree |

| Table 2 | 2: Suggestions/Revisions                       |     | 1    |
|---------|--|-----|------|
|         | Ouestion                                       | Yes | No   |
| QN      |  | 0%  | 100% |
| 1       | Is it needed to add any content on curriculum? | 0,0 |      |



| 2 | If yes specify the content                        | NA |      |
|---|---|----|------|
| 3 | Is it needed to delete any content on curriculum? | 0% | 100% |
| 4 | If yes specify the content                        | NA |      |

| Sl.<br>No. | Feedback Parameters  | Action Taken  |
|------------|--|---|
| 1          | Is it needed to add any content on curriculum?                               | It is found that none of the students want to add new   |
| 2          | If yes specify the content   | contents with the existing curriculum. Hence, no action is required.                                    |
| 3          | Is it needed to delete any content on curriculum?                            | 100% students do not want to delete any course from the curriculum. Hence, no action is required.       |
| 4          | If yes specify the content   |   |
| 5          | The present curriculum is aligned with departmental mission.                 | In all the 9 parameters, rating 'Strongly Agree' have been received with an average of more than 3 in a |
| 6          | Employability is given importance in curriculum design and development.      | scale of 4. Hence, no action is required.   |
| 7          | Faculty members are prepared and qualified to teach the curriculum           |   |
| 8          | The curriculum developed to prepare students for competitive exams like GATE |   |
| 9          | The curriculum satisfies students need                                       |   |
| 10         | Options for choosing electives are adequate                                  |   |
| 11         | The curriculum allows multidisciplinary growth of students                   |   |
| 12         | The curriculum is well organized   |   |
| 13         | The curriculum focuses on design methodology, research and innovation.       |   |

# Stakeholders: Faculty Members/Academicians $Sample\ Size-11$

|    | e 4: Response Summary  | G. 1                     |           | Composibat         | Disagree | Average | Rating            |
|----|--|--------------------------|-----------|--------------------|----------|---------|-------------------|
| QN | Question   | Strongly<br>Agree<br>(4) | Agree (3) | Somewhat agree (2) | (1)      |         |                   |
| 1  | The present curriculum is aligned with departmental mission.                 | 80%                      | 15%       | 5%                 |          | 4.17    | Strongly<br>Agree |
| 2  | Employability is given importance in curriculum design and development.      | 70%                      | 30%       |                    |          | 4.11    | Strongly<br>Agree |
| 3  | The curriculum developed to prepare students for competitive exams like GATE | 75%                      | 20%       | 5%                 |          | 4.11    | Strongly<br>Agree |
| 4  | The curriculum satisfies students need                                       | 83%                      | 17%       |                    |          | 4.26    | Strongly<br>Agree |
| 5  | The curriculum allows multidisciplinary growth of students                   | 63%                      | 27%       | 10%                |          | 3.92    | Strongly<br>Agree |
| 6  | The curriculum is well organized   | 70%                      | 17%       | 13%                |          | 3.97    | Strongly<br>Agree |
| 7  | The curriculum focuses on design methodology, research and innovation.       | 83%                      | 17%       |                    |          | 4.26    | Strongly<br>Agree |
| 8  | Faculties are given enough freedom to contribute ideas on                    | 85%                      | 15%       |                    |          | 4.28    | Strongly<br>Agree |



|    | curriculum design and development.   |     |     |     |      |                   |
|----|--|-----|-----|-----|------|-------------------|
| 9  | The system followed by the department for the design and development of curriculum is effective. | 75% | 17% | 8%  | 4.08 | Strongly<br>Agree |
| 10 | The curriculum has been updated from time to time.   | 80% | 20% |     | 4.22 | Strongly<br>Agree |
| 11 | Options for choosing electives are adequate  | 75% | 15% | 10% | 4.06 | Strongly<br>Agree |

| QN | Question  | Yes  | No   |
|----|---|--|------|
| 1  | Is it needed to add any content on curriculum?    | 30%  | 70%  |
| 2  | If yes specify the content                        | ML with Python, Web development using CSS and Java Script, Advanced C Programming, Full Stack Development, Ethical Hacking |      |
| 3  | Is it needed to delete any content on curriculum? | 0%   | 100% |
| 4  | If yes specify the content                        | NA   |      |

| Sl. | Feedback Parameters  | Action Taken   |
|-----|--|--|
| No. |  |  |
| 1   | Is it needed to add any content on curriculum?   | It is found that 30% faculty members want to add   |
| 2   | If yes specify the content   | new contents with the existing curriculum. This was discussed and approved by DAC meeting held on 03/06/2020 and accordingly some of the courses suggested by faculty members has been included as VAC.and in the MOOC basket. |
| 3   | Is it needed to delete any content on curriculum?  | 100% faculty members do not want to delete any course from the curriculum. Hence, no action is   |
| 4   | If yes specify the content   | required.  |
| 5   | The present curriculum is aligned with departmental mission.                                     | In all the 11 parameters, rating 'Strongly Agree' have been received with an average of more than 3  |
| 6   | Employability is given importance in curriculum design and development.                          | in a scale of 4. Hence, no action is required.   |
| 7   | The curriculum developed to prepare students for competitive exams like GATE                     |  |
| 8   | The curriculum satisfies students need   |  |
| 9   | The curriculum allows multidisciplinary growth of students                                       |  |
| 10  | The curriculum is well organized   |  |
| 11  | The curriculum focuses on design methodology, research and innovation.                           |  |
| 12  | Faculties are given enough freedom to contribute ideas on curriculum design and development.     |  |
| 13  | The system followed by the department for the design and development of curriculum is effective. |  |
| 14  | The curriculum has been updated from time to time.   |  |
| 15  | Options for choosing electives are adequate  |  |



| QN | Question   | Strongly<br>Agree<br>(4) | Agree (3) | Somewhat agree (2) | Disagree (1) | Average | Rating            |
|----|--|--------------------------|-----------|--------------------|--------------|---------|-------------------|
| 1  | The present curriculum is aligned with departmental mission.                 | 85%                      | 15%       | 10%                |              | 4.50    | Strongly<br>Agree |
| 2  | The curriculum developed to prepare students for competitive exams like GATE | 75%                      | 20%       | 5%                 |              | 4.11    | Strongly<br>Agree |
| 3  | The curriculum satisfies students need                                       | 75%                      | 15%       | 10%                |              | 4.06    | Strongly<br>Agree |
| 4  | Employability is given importance in curriculum design and development.      | 75%                      | 25%       |                    |              | 4.17    | Strongly<br>Agree |
| 5  | Options for choosing electives are adequate                                  | 31%                      | 35%       | 34%                |              | 3.30    | Strongly<br>Agree |
| 6  | The curriculum allows multidisciplinary growth of students                   | 37%                      | 31%       | 26%                | 6%           | 3.32    | Strongly<br>Agree |
| 7  | The curriculum focuses on design methodology, research and innovation.       | 78%                      | 10%       | 12%                |              | 4.07    | Strongly<br>Agree |

| QN | 3: Suggestions/Revisions Ouestion                 | Yes   | No   |
|----|---|---|------|
| 1  | Is it needed to add any content on curriculum?    | 40%   | 60%  |
| 2  | If yes specify the content                        | ML with Python, Web development using CSS and Java Script, Advanced C Programming, Full Stack Development, Ethical Hacking, Fake News Detection, Basic Image Classification |      |
| 3  | Is it needed to delete any content on curriculum? | 0%  | 100% |
| 4  | If yes specify the content                        | NA  |      |

| Sl.<br>No. | e 9: Action Taken based on Table 7 and Table 8 Feedback Parameters | Action Taken  |
|------------|--|---|
| 1          | Is it needed to add any content on curriculum?                     | It is found that 40% alumni want to add new contents with the existing curriculum. This was   |
| 2          | If yes specify the content   | discussed and approved by DAC meeting held on 03/06/2020 and accordingly some of the courses suggested by alumni has been included as VAC.and in the MOOC basket. |
| 3          | Is it needed to delete any content on curriculum?                  | 100% alumni do not want to delete any course from the curriculum. Hence, no action is required.   |
| 4          | If yes specify the content   |   |
| 5          | The present curriculum is aligned with departmental mission.       |   |



| 6  | The curriculum developed to prepare students for competitive exams like GATE | In all the 7 parameters, rating 'Strongly Agree' have been received with an average of more than 3 in a |
|----|--|---|
| 7  | The curriculum satisfies students need                                       | scale of 4. Hence, no action is required.   |
| 8  | Employability is given importance in curriculum design and development.      |   |
| 9  | Options for choosing electives are adequate                                  |   |
| 10 | The curriculum allows multidisciplinary growth of students                   |   |
| 11 | The curriculum focuses on design methodology, research and innovation.       |   |

## **Stakeholder: Employer's/Industrialists**Sample Size - 7

| Tabl | e 10: Response Summary  |                          | Draft (1) |                       |                 |         |                   |
|------|---|--------------------------|-----------|-----------------------|-----------------|---------|-------------------|
| QN   | Question  | Strongly<br>Agree<br>(4) | Agree (3) | Somewhat<br>agree (2) | Disagree<br>(1) | Average | Rating            |
| 1    | The present curriculum is aligned with departmental mission.            | 73%                      | 15%       | 12%                   |                 | 4.01    | Strongly<br>Agree |
| 2    | Employability is given importance in curriculum design and development. | 80%                      | 10%       | 10%                   |                 | 4.11    | Strongly<br>Agree |
| 3    | The curriculum allows multidisciplinary growth of students              | 60%                      | 20%       | 10%                   | 10%             | 3.67    | Strongly<br>Agree |
| 4    | The curriculum is well organized  | 60%                      | 20%       | 20%                   |                 | 3.78    | Strongly<br>Agree |
| 5    | The curriculum focuses on design methodology, research and innovation.  | 70%                      | 30%       |                       |                 | 4.11    | Strongly<br>Agree |

| QN | 11: Suggestions/Revisions  Question               | Yes   | No   |
|----|---|---|------|
| 1  | Is it needed to add any content on curriculum?    | 40%   | 60%  |
| 2  | If yes specify the content                        | Applied AI, ML, Facial Expression Recognition, Google Cloud, Agile, Tensor Flow |      |
| 3  | Is it needed to delete any content on curriculum? | 0%  | 100% |
| 4  | If yes specify the content                        | NA  |      |

| Sl.<br>No. | Feedback Parameters  | Action Taken   |
|------------|--|--|
| 1          | Is it needed to add any content on curriculum?               | It is found that 40% employers want to add new   |
| 2          | If yes specify the content                                   | contents with the existing curriculum. This was discussed and approved by DAC meeting held on 03/06/2020 and accordingly some of the courses suggested by employers has been included as VAC.and in the MOOC basket. |
| 3          | Is it needed to delete any content on curriculum?            | 100% employers do not want to delete any course from the curriculum. Hence, no action is required  |
| 4          | If yes specify the content                                   |  |
| 5          | The present curriculum is aligned with departmental mission. |  |



| 6 | Employability is given importance in curriculum design and development. | In all the 5 parameters, rating 'Strongly Agree' have been received with an average of more than 3 in a |
|---|---|---|
| 7 | The curriculum allows multidisciplinary growth of students              | scale of 4. Hence, no action is required.   |
| 8 | The curriculum is well organized  |   |
| 9 | The curriculum focuses on design methodology, research and innovation.  |   |

The overall Stakeholders feedback on Curriculum for Department of Computer Science and Engineering was positive.

#### Department: Electronics and Communication Engineering Program Name: B.Tech in Electronics and Communication Engineering

**Stakeholders: Student** Sample Size – 78

|    | e 1: Response Summary  Question  | Strongly  | Agree | Somewhat  | Disagree | Average | Rating            |
|----|--|-----------|-------|-----------|----------|---------|-------------------|
| QN | Question   | Agree (4) | (3)   | agree (2) | (1)      | Average |                   |
| 1  | The present curriculum is aligned with departmental mission.                 | 70%       | 20%   | 10%       |          | 4.00    | Strongly<br>Agree |
| 2  | Employability is given importance in curriculum design and development.      | 70%       | 20%   | 10%       |          | 4.00    | Strongly<br>Agree |
| 3  | Faculty members are prepared and qualified to teach the curriculum           | 80%       | 10%   | 10%       |          | 4.11    | Strongly<br>Agree |
| 4  | The curriculum developed to prepare students for competitive exams like GATE | 75%       | 20%   | 5%        |          | 4.11    | Strongly<br>Agree |
| 5  | The curriculum satisfies students need                                       | 80%       | 10%   | 10%       |          | 4.11    | Strongly<br>Agree |
| 6  | Options for choosing electives are adequate                                  | 65%       | 20%   | 10%       | 5%       | 3.83    | Strongly<br>Agree |
| 7  | The curriculum allows multidisciplinary growth of students                   | 70%       | 20%   | 10%       |          | 4.00    | Strongly<br>Agree |
| 8  | The curriculum is well organized   | 80%       | 10%   | 10%       |          | 4.11    | Strongly<br>Agree |
| 9  | The curriculum focuses on design methodology, research and innovation.       | 94%       | 3%    | 3%        |          | 4.34    | Strongly<br>Agree |

| QN | 2: Suggestions/Revisions  Question                | Yes  | No   |
|----|---|--|------|
| 1  | Is it needed to add any content on curriculum?    | 10%  | 90%  |
| 2  | If yes specify the content                        | MATLAB, EV,<br>Neural Network and<br>Fuzzy Control, AI |      |
| 3  | Is it needed to delete any content on curriculum? | 0%   | 100% |
| 4  | If yes specify the content                        | NA   |      |

| Sl.<br>No. | Feedback Parameters  | Action Taken  |  |  |
|------------|--|---|--|--|
| 1          | Is it needed to add any content on curriculum?                               | It is found that 10% students want to add new   |  |  |
| 2          | If yes specify the content   | contents with the existing curriculum. This was discussed and approved by DAC meeting held on 03/06/2020 and accordingly some of the courses suggested by students has been included as VAC.and in the MOOC basket. |  |  |
| 3          | Is it needed to delete any content on curriculum?                            | 100% students do not want to delete any course from the curriculum. Hence, no action is required.   |  |  |
| 4          | If yes specify the content   |   |  |  |
| 5          | The present curriculum is aligned with departmental mission.                 | In all the 9 parameters, rating 'Strongly Agree' have been received with an average of more than 3 in a   |  |  |
| 6          | Employability is given importance in curriculum design and development.      | scale of 4. Hence, no action is required.   |  |  |
| 7          | Faculty members are prepared and qualified to teach the curriculum           |   |  |  |
| 8          | The curriculum developed to prepare students for competitive exams like GATE |   |  |  |
| 9          | The curriculum satisfies students need                                       |   |  |  |
| 10         | Options for choosing electives are adequate                                  |   |  |  |
| 11         | The curriculum allows multidisciplinary growth of students                   |   |  |  |
| 12         | The curriculum is well organized   |   |  |  |
| 13         | The curriculum focuses on design methodology, research and innovation.       |   |  |  |

## Stakeholders: Faculty Members/Academicians $Sample\ Size-11$

|    | e 4: Response Summary  |                          |           | C 1.4              | D'           | Avonago | Rating            |
|----|--|--------------------------|-----------|--------------------|--------------|---------|-------------------|
| QN | Question   | Strongly<br>Agree<br>(4) | Agree (3) | Somewhat agree (2) | Disagree (1) | Average |                   |
| 1  | The present curriculum is aligned with departmental mission.                 | 70%                      | 25%       | 5%                 |              | 4.06    | Strongly<br>Agree |
| 2  | Employability is given importance in curriculum design and development.      | 75%                      | 15%       | 10%                | 7            | 4.06    | Strongly<br>Agree |
| 3  | The curriculum developed to prepare students for competitive exams like GATE | 70%                      | 20%       | 5%                 | 5%           | 3.94    | Strongly<br>Agree |
| 4  | The curriculum satisfies students need                                       | 60%                      | 20%       | 20%                |              | 3.78    | Strongly<br>Agree |
| 5  | The curriculum allows multidisciplinary growth of students                   | 65%                      | 25%       | 10%                |              | 3.94    | Strongly<br>Agree |
| 6  | The curriculum is well organized   | 70%                      | 20%       | 10%                |              | 4.00    | Strongly<br>Agree |
| 7  | The curriculum focuses on design methodology, research and innovation.       | 65%                      | 20%       | 15%                |              | 3.89    | Strongly<br>Agree |
| 8  | Faculties are given enough freedom to contribute ideas on                    | 85%                      | 15%       |                    |              | 4.28    | Strongly<br>Agree |



|    | curriculum design and development.   |     |     |     |      |                   |
|----|--|-----|-----|-----|------|-------------------|
| 9  | The system followed by the department for the design and development of curriculum is effective. | 70% | 20% | 10% | 4.00 | Strongly<br>Agree |
| 10 | The curriculum has been updated from time to time.   | 80% | 10% | 10% | 4.11 | Strongly<br>Agree |
| 11 | Options for choosing electives are adequate  | 75% | 25% |     | 4.17 | Strongly<br>Agree |

| QN | Question  | Yes   | No   |  |
|----|---|---|------|--|
| 1  | Is it needed to add any content on curriculum?    | 20%   | 80%  |  |
| 2  | If yes specify the content                        | AI, VLSI, EM Simulation Tool, Radar & Microwave Engineering |      |  |
| 3  | Is it needed to delete any content on curriculum? | 0%  | 100% |  |
| 4  | If yes specify the content                        | NA  |      |  |

| Sl. | Feedback Parameters  | Action Taken   |  |  |
|-----|--|--|--|--|
| No1 | Is it needed to add any content on curriculum?   | It is found that 20% faculty members want to add   |  |  |
| 2   | If yes specify the content   | new contents with the existing curriculum. This was discussed and approved by DAC meeting held on 03/06/2020 and accordingly some of the courses suggested by faculty members has been included as VAC.and in the MOOC basket. |  |  |
| 3   | Is it needed to delete any content on curriculum?  | 100% faculty members do not want to delete ar course from the curriculum. Hence, no action is  |  |  |
| 4   | If yes specify the content   | required.  |  |  |
| 5   | The present curriculum is aligned with departmental mission.                                     | In all the 11 parameters, rating 'Strongly Agree have been received with an average of more than   |  |  |
| 6   | Employability is given importance in curriculum design and development.                          | in a scale of 4. Hence, no action is required.   |  |  |
| 7   | The curriculum developed to prepare students for competitive exams like GATE                     |  |  |  |
| 8   | The curriculum satisfies students need   |  |  |  |
| 9   | The curriculum allows multidisciplinary growth of students                                       |  |  |  |
| 10  | The curriculum is well organized   |  |  |  |
| 11  | The curriculum focuses on design methodology, research and innovation.                           |  |  |  |
| 12  | Faculties are given enough freedom to contribute ideas on curriculum design and development.     |  |  |  |
| 13  | The system followed by the department for the design and development of curriculum is effective. |  |  |  |
| 14  | The curriculum has been updated from time to time.   |  |  |  |
| 15  | Options for choosing electives are adequate  |  |  |  |



| Tabl | e 7: Response Summary  |                          |           |                    |              |         |                   |
|------|--|--------------------------|-----------|--------------------|--------------|---------|-------------------|
| QN   | Question   | Strongly<br>Agree<br>(4) | Agree (3) | Somewhat agree (2) | Disagree (1) | Average | Rating            |
| 1    | The present curriculum is aligned with departmental mission.                 | 65%                      | 20%       | 15%                |              | 3.89    | Strongly<br>Agree |
| 2    | The curriculum developed to prepare students for competitive exams like GATE | 70%                      | 15%       | 15%                |              | 3.94    | Strongly<br>Agree |
| 3    | The curriculum satisfies students need                                       | 80%                      | 5%        | 10%                | 5%           | 4.00    | Strongly<br>Agree |
| 4    | Employability is given importance in curriculum design and development.      | 80%                      | 10%       | 10%                |              | 4.11    | Strongly<br>Agree |
| 5    | Options for choosing electives are adequate                                  | 80%                      | 10%       | 10%                |              | 4.11    | Strongly<br>Agree |
| 6    | The curriculum allows multidisciplinary growth of students                   | 75%                      | 10%       | 10%                | 5%           | 3.94    | Strongly<br>Agree |
| 7    | The curriculum focuses on design methodology, research and innovation.       | 85%                      | 15%       |                    |              | 4.28    | Strongly<br>Agree |

| QN | Question  | Yes   | No   |
|----|---|---|------|
| 1  | Is it needed to add any content on curriculum?    | 20%   | 80%  |
| 2  | If yes specify the content                        | Circuit Design using MULTISIM, MATLAB, VLSI |      |
| 3  | Is it needed to delete any content on curriculum? | 0%  | 100% |
| 4  | If yes specify the content                        | NA  |      |

| Sl.<br>No. | Feedback Parameters  | Action Taken  |  |  |  |
|------------|--|---|--|--|--|
| 1          | Is it needed to add any content on curriculum?                               | It is found that 20% alumni want to add new   |  |  |  |
| 2          | If yes specify the content   | contents with the existing curriculum. This was discussed and approved by DAC meeting held on 03/06/2020 and accordingly some of the courses suggested by alumni has been included as VAC.and in the MOOC basket. |  |  |  |
| 3          | Is it needed to delete any content on curriculum?                            | 100% alumni do not want to delete any course f<br>the curriculum. Hence, no action is required.   |  |  |  |
| 4          | If yes specify the content   | Strongly Agree' have  |  |  |  |
| 5          | The present curriculum is aligned with departmental mission.                 | In all the 7 parameters, rating 'Strongly Agree' have been received with an average of more than 3 in a   |  |  |  |
| 6          | The curriculum developed to prepare students for competitive exams like GATE | scale of 4. Hence, no action is required.   |  |  |  |
| 7          | The curriculum satisfies students need                                       |   |  |  |  |
| 8          | Employability is given importance in curriculum design and development.      |   |  |  |  |
| 9          | Options for choosing electives are adequate                                  |   |  |  |  |
| 10         | The curriculum allows multidisciplinary growth of students                   |   |  |  |  |

| 11 | The   | curriculum      | focuses     | on     | design |
|----|-------|-----------------|-------------|--------|--------|
|    | metho | odology, resear | ch and inno | vation |        |

#### Stakeholder: Employer's/Industrialists Sample Size-7

| Tabl | e 10: Response Summary  |                          | - 10 - 21 - 10 - 10 - 10 - 10 - 10 - 10 |                       |              |         |                   |
|------|---|--------------------------|---|-----------------------|--------------|---------|-------------------|
| QN   | Question  | Strongly<br>Agree<br>(4) | Agree (3)                               | Somewhat<br>agree (2) | Disagree (1) | Average | Rating            |
| 1    | The present curriculum is aligned with departmental mission.            | 80%                      | 20%                                     |                       |              | 4.22    | Strongly<br>Agree |
| 2    | Employability is given importance in curriculum design and development. | 65%                      | 10%                                     | 25%                   |              | 3.78    | Strongly<br>Agree |
| 3    | The curriculum allows multidisciplinary growth of students              | 70%                      | 20%                                     | 10%                   |              | 4.00    | Strongly<br>Agree |
| 4    | The curriculum is well organized  | 70%                      | 10%                                     | 20%                   |              | 3.89    | Strongly<br>Agree |
| 5    | The curriculum focuses on design methodology, research and innovation.  | 70%                      | 30%                                     |                       |              | 4.11    | Strongly<br>Agree |

| QN | 1: Suggestions/Revisions  Question                | Yes  | No   |
|----|---|--|------|
| 1  | Is it needed to add any content on curriculum?    | 20%  | 80%  |
| 2  | If yes specify the content                        | Fuzzy Logic, AI, Deep Learning, CMOS, VLSI |      |
| 3  | Is it needed to delete any content on curriculum? | 0%   | 100% |
| 4  | If yes specify the content                        | NA   |      |

| Sl.<br>No. | e 12: Action Taken based on Table 10 and Table Feedback Parameters         | Action Taken  |
|------------|--|---|
| 1 2        | Is it needed to add any content on curriculum?  If yes specify the content | It is found that 20% employers want to add new contents with the existing curriculum. This was discussed and approved by DAC meeting held on 03/06/2020 and accordingly some of the courses suggested by employers has been included as VAC.and in the MOOC basket. |
| 3          | Is it needed to delete any content on curriculum?                          | 100% employers do not want to delete any course from the curriculum. Hence, no action is required.  |
| 4          | If yes specify the content   | ' (Strengly Agrae) have   |
| 5          | The present curriculum is aligned with departmental mission.               | In all the 5 parameters, rating 'Strongly Agree' have been received with an average of more than 3 in a   |
| 6          | Employability is given importance in curriculum design and development.    | scale of 4. Hence, no action is required.   |
| 7          | The curriculum allows multidisciplinary growth of students                 |   |
| 8          | The curriculum is well organized   |   |
| 9          | The curriculum focuses on design methodology, research and innovation.     |   |



The overall Stakeholders feedback on Curriculum for Department of Electronics and Communication Engineering was positive.

#### Department: Electrical Engineering Program Name: B.Tech in Electrical Engineering

Stakeholders: Student

Sample Size – 73

| QN | e 1: Response Summary  Question  | Strongly<br>Agree<br>(4) | Agree (3) | Somewhat<br>agree (2) | Disagree (1) | Average | Rating            |
|----|--|--------------------------|-----------|-----------------------|--------------|---------|-------------------|
| 1  | The present curriculum is aligned with departmental mission.                 | 60%                      | 30%       | 10%                   |              | 3.89    | Strongly<br>Agree |
| 2  | Employability is given importance in curriculum design and development.      | 60%                      | 20%       | 20%                   |              | 3.78    | Strongly<br>Agree |
| 3  | Faculty members are prepared and qualified to teach the curriculum           | 70%                      | 30%       |                       |              | 4.11    | Strongly<br>Agree |
| 4  | The curriculum developed to prepare students for competitive exams like GATE | 70%                      | 20%       | 10%                   |              | 4.00    | Strongly<br>Agree |
| 5  | The curriculum satisfies students need                                       | 60%                      | 20%       | 20%                   |              | 3.78    | Strongly<br>Agree |
| 6  | Options for choosing electives are adequate                                  | 50%                      | 20%       | 20%                   | 10%          | 3.44    | Strongly<br>Agree |
| 7  | The curriculum allows multidisciplinary growth of students                   | 50%                      | 10%       | 30%                   | 10%          | 3.33    | Strongly<br>Agree |
| 8  | The curriculum is well organized   | 60%                      | 20%       | 20%                   |              | 3.78    | Strongly<br>Agree |
| 9  | The curriculum focuses on design methodology, research and innovation.       | 60%                      | 30%       | 10%                   |              | 3.89    | Strongly<br>Agree |

|    | 2: Suggestions/Revisions Ouestion   | Yes   | No   |
|----|---|---|------|
| QN | Is it needed to add any content on curriculum?                                | 70%   | 30%  |
| 2  | If yes specify the content  | Electrical Installation, AutoCAD, PLC, SCAADA, Smart Grid, Industrial Safety, C, Java, DBMS, MATLAB, Python |      |
|    | 2 1 1 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2                                       | 0%  | 100% |
| 3  | Is it needed to delete any content on curriculum?  If yes specify the content | NA  |      |

Table 3: Action Taken based on Table 1 and Table 2



| Sl.<br>No. | Feedback Parameters  | Action Taken  |
|------------|--|---|
| 1          | Is it needed to add any content on curriculum?                               | It is found that 70% students want to add new   |
| 2          | If yes specify the content   | contents with the existing curriculum. This was discussed and approved by DAC meeting held on 01/06/2020 and accordingly some of the courses suggested by students has been included as VAC.and in the MOOC basket. |
| 3          | Is it needed to delete any content on curriculum?                            | 100% students do not want to delete any course from the curriculum. Hence, no action is required.   |
| 4          | If yes specify the content   |   |
| 5          | The present curriculum is aligned with departmental mission.                 | In all the 9 parameters, rating 'Strongly Agree' have been received with an average of more than 3 in a   |
| 6          | Employability is given importance in curriculum design and development.      | scale of 4. Hence, no action is required.   |
| 7          | Faculty members are prepared and qualified to teach the curriculum           |   |
| 8          | The curriculum developed to prepare students for competitive exams like GATE |   |
| 9          | The curriculum satisfies students need                                       |   |
| 10         | Options for choosing electives are adequate                                  |   |
| 11         | The curriculum allows multidisciplinary growth of students                   |   |
| 12         | The curriculum is well organized   |   |
| 13         | The curriculum focuses on design methodology, research and innovation.       |   |

# Stakeholders: Faculty Members/Academicians Sample Size – 11

| The same of the same of | e 4: Response Summary   | Strongly  | Agree | Somewhat  | Disagree | Average | Rating            |
|-------------------------|---|-----------|-------|-----------|----------|---------|-------------------|
| QN                      | Question  | Agree (4) | (3)   | agree (2) | (1)      |         |                   |
| 1                       | The present curriculum is aligned with departmental mission.  | 70%       | 30%   |           |          | 4.11    | Strongly<br>Agree |
| 2                       | Employability is given importance in curriculum design and development.                                   | 70%       | 30%   |           |          | 4.11    | Strongly<br>Agree |
| 3                       | The curriculum developed to prepare students for competitive exams like GATE                              | 60%       | 20%   | 20%       |          | 3.78    | Strongly<br>Agree |
| 4                       | The curriculum satisfies students need  | 60%       | 40%   |           |          | 4.00    | Strongly<br>Agree |
| 5                       | The curriculum allows multidisciplinary growth of students  | 50%       | 30%   | 20%       |          | 3.67    | Strongly<br>Agree |
| 6                       | The curriculum is well organized  | 60%       | 20%   | 20%       |          | 3.78    | Strongly<br>Agree |
| 7                       | The curriculum focuses on design methodology, research and  | 40%       | 40%   | 20%       |          | 3.56    | Strongly<br>Agree |
| 8                       | innovation.  Faculties are given enough freedom to contribute ideas on curriculum design and development. |           | 20%   | 10%       |          | 4.00    | Strongly<br>Agree |



| 9  | The system followed by the department for the design and development of curriculum is effective. | 60% | 40% | - 1 | 4.00 | Strongly<br>Agree |
|----|--|-----|-----|-----|------|-------------------|
| 10 | The curriculum has been updated from time to time.   | 75% | 20% | 5%  | 4.11 | Strongly<br>Agree |
| 11 | Options for choosing electives are adequate  | 60% | 20% | 20% | 3.78 | Strongly<br>Agree |

| QN | Question  | Yes   | No   |
|----|---|---|------|
| 1  | Is it needed to add any content on curriculum?    | 80%   | 20%  |
| 2  | If yes specify the content                        | Electrical Installation, AutoCAD, PLC, SCAADA, Smart Grid, Industrial Safety, C, Java, DBMS, MATLAB, Python, Cloud Computing, Digital Electronics Circuits, Integrated Circuits |      |
| 3  | Is it needed to delete any content on curriculum? | 0%  | 100% |
| 4  | If yes specify the content                        | NA  |      |

| SI.<br>No. | Feedback Parameters  | Action Taken   |
|------------|--|--|
| 1          | Is it needed to add any content on curriculum?   | It is found that 80% faculty members want to add   |
| 2          | If yes specify the content   | new contents with the existing curriculum. This was discussed and approved by DAC meeting held on 01/06/2020 and accordingly some of the courses suggested by faculty members has been included as VAC.and in the MOOC basket. |
| 3          | Is it needed to delete any content on curriculum?  | 100% faculty members do not want to delete any course from the curriculum. Hence, no action is   |
| 4          | If yes specify the content   | required.  |
| 5          | The present curriculum is aligned with departmental mission.                                     | In all the 11 parameters, rating 'Strongly Agree' have been received with an average of more than 3  |
| 6          | Employability is given importance in curriculum design and development.                          | in a scale of 4. Hence, no action is required.   |
| 7          | The curriculum developed to prepare students for competitive exams like GATE                     |  |
| 8          | The curriculum satisfies students need   |  |
| 9          | The curriculum allows multidisciplinary growth of students                                       |  |
| 10         | The curriculum is well organized   |  |
| 11         | The curriculum focuses on design methodology, research and innovation.                           |  |
| 12         | Faculties are given enough freedom to contribute ideas on curriculum design and                  |  |
| 13         | The system followed by the department for the design and development of curriculum is effective. |  |

| The curricult time. | urriculum has been updated from time to |
|---------------------|---|
| Options for o       | ns for choosing electives are adequate  |

| Tabl | e 7: Response Summary  |                          | The latest the |                    |              |         |                   |
|------|--|--------------------------|----------------|--------------------|--------------|---------|-------------------|
| QN   | Question   | Strongly<br>Agree<br>(4) | Agree (3)      | Somewhat agree (2) | Disagree (1) | Average | Rating            |
| 1    | The present curriculum is aligned with departmental mission.                 | 60%                      | 30%            | 10%                |              | 3.89    | Strongly<br>Agree |
| 2    | The curriculum developed to prepare students for competitive exams like GATE | 70%                      | 20%            | 10%                |              | 4.00    | Strongly<br>Agree |
| 3    | The curriculum satisfies students need                                       | 60%                      | 10%            | 30%                |              | 3.67    | Strongly<br>Agree |
| 4    | Employability is given importance in curriculum design and development.      | 70%                      | 20%            | 10%                |              | 4.00    | Strongly<br>Agree |
| 5    | Options for choosing electives are adequate                                  | 50%                      | 30%            | 20%                |              | 3.67    | Strongly<br>Agree |
| 6    | The curriculum allows multidisciplinary growth of students                   | 40%                      | 30%            | 30%                |              | 3.44    | Strongly<br>Agree |
| 7    | The curriculum focuses on design methodology, research and innovation.       | 60%                      | 40%            |                    |              | 4.00    | Strongly<br>Agree |

| QN | 8: Suggestions/Revisions  Question                | Yes   | No   |
|----|---|---|------|
| 1  | Is it needed to add any content on curriculum?    | 80%   | 20%  |
| 2  | If yes specify the content                        | Electrical Installation, AutoCAD, C, Java, DBMS, MATLAB, Python, Cloud Computing, Digital Electronics Circuits, Integrated Circuits |      |
| 3  | Is it needed to delete any content on curriculum? | 0%  | 100% |
| 4  | If yes specify the content                        | NA  |      |

| Sl. | e 9: Action Taken based on Table 7 and Table 8 Feedback Parameters | Action Taken  |  |  |
|-----|--|---|--|--|
| No. | 1.1.0  | It is found that 80% alumni want to add new   |  |  |
| 1   | Is it needed to add any content on curriculum?                     | contents with the existing curriculum. This was   |  |  |
| 2   | If yes specify the content   | discussed and approved by DAC meeting held on 01/06/2020 and accordingly some of the courses suggested by alumni has been included as VAC.and in the MOOC basket. |  |  |
| 3   | Is it needed to delete any content on curriculum?                  | 100% alumni do not want to delete any course from the curriculum. Hence, no action is required.   |  |  |
| 4   | If yes specify the content   |   |  |  |



| 5  | The present curriculum is aligned with departmental mission.                 | In all the 7 parameters, rating 'Strongly Agree' have been received with an average of more than 3 in a |
|----|--|---|
| 6  | The curriculum developed to prepare students for competitive exams like GATE | scale of 4. Hence, no action is required.   |
| 7  | The curriculum satisfies students need                                       |   |
| 8  | Employability is given importance in curriculum design and development.      |   |
| 9  | Options for choosing electives are adequate                                  |   |
| 10 | The curriculum allows multidisciplinary growth of students                   |   |
| 11 | The curriculum focuses on design   |   |

#### **Stakeholder: Employer's/Industrialists**Sample Size – 6

| Tabl | e 10: Response Summary  |                          |           |                       |                 |         |                   |
|------|---|--------------------------|-----------|-----------------------|-----------------|---------|-------------------|
| QN   | Question  | Strongly<br>Agree<br>(4) | Agree (3) | Somewhat<br>agree (2) | Disagree<br>(1) | Average | Rating            |
| 1    | The present curriculum is aligned with departmental mission.            | 80%                      | 20%       |                       |                 | 4.22    | Strongly<br>Agree |
| 2    | Employability is given importance in curriculum design and development. | 70%                      | 20%       | 10%                   |                 | 4.00    | Strongly<br>Agree |
| 3    | The curriculum allows multidisciplinary growth of students              | 50%                      | 20%       | 20%                   | 10%             | 3.44    | Strongly<br>Agree |
| 4    | The curriculum is well organized  | 80%                      | 10%       | 10%                   |                 | 4.11    | Strongly<br>Agree |
| 5    | The curriculum focuses on design methodology, research and innovation.  | 60%                      | 30%       | 10%                   |                 | 3.89    | Strongly<br>Agree |

| QN | 11: Suggestions/Revisions  Ouestion               | Yes   | No   |
|----|---|---|------|
| 1  | Is it needed to add any content on curriculum?    | 30%   | 70%  |
| 2  | If yes specify the content                        | Python, Cloud<br>Computing, Digital<br>Electronics Circuits,<br>Integrated Circuits |      |
| 3  | Is it needed to delete any content on curriculum? | 0%  | 100% |
| 1  | If yes specify the content                        | NA  |      |

| Sl. | e 12: Action Taken based on Table 10 and Tabl<br>Feedback Parameters   | Action Taken   |
|-----|--|--|
| No. | 11 to the second of the second | It is found that 30% employers want to add new   |
| 1   | Is it needed to add any content on curriculum?   | contents with the existing curriculum. This was  |
| 2   | If yes specify the content   | discussed and approved by DAC meeting held on 01/06/2020 and accordingly some of the courses suggested by employers has been included as VAC and in the MOOC basket. |
| 3   | Is it needed to delete any content on curriculum?  | 100% employers do not want to delete any course from the curriculum. Hence, no action is required.   |
| 4   | If yes specify the content   |  |

| 5 | The present curriculum is aligned with departmental mission.            | In all the 5 parameters, rating 'Strongly Agree' have been received with an average of more than 3 in a |
|---|---|---|
| 6 | Employability is given importance in curriculum design and development. | scale of 4. Hence, no action is required.   |
| 7 | The curriculum allows multidisciplinary growth of students              |   |
| 8 | The curriculum is well organized  |   |
| 9 | The curriculum focuses on design methodology, research and innovation.  |   |

The overall Stakeholders feedback on Curriculum for Department of Electrical Engineering was positive.

#### **Department: Information Technology**

Program Name: B.Tech in Information Technology

Stakeholders: Student

Sample Size - 64

|    | e 1: Response Summary  | Strongly                 | Agree | Somewhat  | Disagree | Average | Rating            |
|----|--|--------------------------|-------|-----------|----------|---------|-------------------|
| QN | Question   | Strongly<br>Agree<br>(4) | (3)   | agree (2) | (1)      | Average |                   |
| 1  | The present curriculum is aligned with departmental mission.                 | 80%                      | 15%   | 5%        |          | 4.17    | Strongly<br>Agree |
| 2  | Employability is given importance in curriculum design and development.      | 79%                      | 15%   | 6%        |          | 4.14    | Strongly<br>Agree |
| 3  | Faculty members are prepared and qualified to teach the curriculum           | 79%                      | 16%   | 5%        |          | 4.16    | Strongly<br>Agree |
| 4  | The curriculum developed to prepare students for competitive exams like GATE | 82%                      | 13%   | 5%        |          | 4.19    | Strongly<br>Agree |
| 5  | The curriculum satisfies students need                                       | 83%                      | 11%   | 6%        |          | 4.19    | Strongly<br>Agree |
| 6  | Options for choosing electives are adequate                                  | 79%                      | 15%   | 6%        |          | 4.14    | Strongly<br>Agree |
| 7  | The curriculum allows multidisciplinary growth of students                   | 77%                      | 17%   | 6%        |          | 4.12    | Strongly<br>Agree |
| 8  | The curriculum is well organized   | 75%                      | 19%   | 6%        |          | 4.10    | Strongly<br>Agree |
| 9  | The curriculum focuses on design methodology, research and innovation.       | 80%                      | 13%   | 7%        |          | 4.14    | Strongly<br>Agree |

| able 2 | 2: Suggestions/Revisions                       | Yes                              | No  |
|--------|--|----------------------------------|-----|
| N      | Question  Question                             | 20%                              | 80% |
| 1      | Is it needed to add any content on curriculum? | ML with Python,                  |     |
| 2      | If yes specify the content                     | Advanced Java, Pseudo Coding, AI |     |



| 3 | Is it needed to delete any content on curriculum? | 0% | 100% |
|---|---|----|------|
| 4 | If yes specify the content                        | NA |      |

| Sl.<br>No. | Feedback Parameters  | Action Taken  |
|------------|--|---|
| 1 2        | Is it needed to add any content on curriculum?  If yes specify the content   | It is found that 20% students want to add new contents with the existing curriculum. This was discussed and approved by DAC meeting held on 01/06/2020 and accordingly some of the courses suggested by students has been included as VAC.and in the MOOC basket. |
| 3          | Is it needed to delete any content on curriculum?                            | 100% students do not want to delete any course from the curriculum. Hence, no action is required.   |
| 4          | If yes specify the content   |   |
| 5          | The present curriculum is aligned with departmental mission.                 | In all the 9 parameters, rating 'Strongly Agree' have been received with an average of more than 3 in a   |
| 6          | Employability is given importance in curriculum design and development.      | scale of 4. Hence, no action is required.   |
| 7          | Faculty members are prepared and qualified to teach the curriculum           |   |
| 8          | The curriculum developed to prepare students for competitive exams like GATE |   |
| 9          | The curriculum satisfies students need                                       |   |
| 10         | Options for choosing electives are adequate                                  |   |
| 11         | The curriculum allows multidisciplinary growth of students                   |   |
| 12         | The curriculum is well organized   |   |
| 13         | The curriculum focuses on design methodology, research and innovation.       |   |

# Stakeholders: Faculty Members/Academicians $Sample\ Size-11$

| Tabl | e 4: Response Summary  |                          |           |                    |              |         |                   |
|------|--|--------------------------|-----------|--------------------|--------------|---------|-------------------|
| QN   | Question   | Strongly<br>Agree<br>(4) | Agree (3) | Somewhat agree (2) | Disagree (1) | Average | Rating            |
| 1    | The present curriculum is aligned with departmental mission.                 | 80%                      | 13%       | 7%                 |              | 4.14    | Strongly<br>Agree |
| 2    | Employability is given importance in curriculum design and development.      | 75%                      | 20%       | 5%                 |              | 4.11    | Strongly<br>Agree |
| 3    | The curriculum developed to prepare students for competitive exams like GATE | 82%                      | 13%       | 5%                 |              | 4.19    | Strongly<br>Agree |
| 4    | The curriculum satisfies students  | 80%                      | 15%       | 5%                 |              | 4.17    | Strongly<br>Agree |
| 5    | The curriculum allows multidisciplinary growth of students                   | 80%                      | 14%       | 6%                 |              | 4.16    | Strongly<br>Agree |
| 6    | The curriculum is well organized   | 84%                      | 10%       | 6%                 |              | 4.20    | Strongly<br>Agree |
| 7    | The curriculum focuses on design methodology, research and innovation.       | 80%                      | 15%       | 5%                 |              | 4.17    | Strongly<br>Agree |

| 8  | Faculties are given enough freedom to contribute ideas on curriculum design and development.     | 76% | 15% | 9%  |    | 4.08 | Strongly<br>Agree |
|----|--|-----|-----|-----|----|------|-------------------|
| 9  | The system followed by the department for the design and development of curriculum is effective. | 80% | 8%  | 7%  | 5% | 4.03 | Strongly<br>Agree |
| 10 | The curriculum has been updated from time to time.   | 80% | 13% | 5%  | 2% | 4.12 | Strongly<br>Agree |
| 11 | Options for choosing electives are adequate  | 70% | 15% | 15% |    | 3.94 | Strongly<br>Agree |

| QN | Question  | Yes   | No   |
|----|---|---|------|
| 1  | Is it needed to add any content on curriculum?    | 30%   | 70%  |
| 2  | If yes specify the content                        | AI, ML, Python,<br>Cyber Security,<br>Cloud Computing |      |
| 3  | Is it needed to delete any content on curriculum? | 0%  | 100% |
| 4  | If yes specify the content                        | NA  |      |

| Sl.<br>No. | Feedback Parameters  | Action Taken  |
|------------|--|---|
| 1 2        | Is it needed to add any content on curriculum?  If yes specify the content                       | It is found that 30% faculty members want to add new contents with the existing curriculum. This was discussed and approved by DAC meeting held on 01/06/2020 and accordingly some of the courses suggested by faculty members has been included as VAC.and in the MOOC basket. |
| 3          | Is it needed to delete any content on curriculum?  | 100% faculty members do not want to delete any course from the curriculum. Hence, no action is  |
| 4          | If yes specify the content   | required.   |
| 5          | The present curriculum is aligned with departmental mission.                                     | In all the 11 parameters, rating 'Strongly Agree' have been received with an average of more than 3   |
| 6          | Employability is given importance in curriculum design and development.                          | in a scale of 4. Hence, no action is required.  |
| 7          | The curriculum developed to prepare students for competitive exams like GATE                     |   |
| 8          | The curriculum satisfies students need   |   |
| 9          | The curriculum allows multidisciplinary growth of students                                       |   |
| 10         | The curriculum is well organized   |   |
| 11         | The curriculum focuses on design methodology, research and innovation.                           |   |
| 12         | Faculties are given enough freedom to contribute ideas on curriculum design and development.     |   |
| 13         | The system followed by the department for the design and development of curriculum is effective. |   |
| 14         | The curriculum has been updated from time to time.   |   |
| 15         | Options for choosing electives are adequate  |   |



|    | e 7: Response Summary  | C. I                     |           |                       | D:           |         | Dadina            |
|----|--|--------------------------|-----------|-----------------------|--------------|---------|-------------------|
| QN | Question   | Strongly<br>Agree<br>(4) | Agree (3) | Somewhat<br>agree (2) | Disagree (1) | Average | Rating            |
| 1  | The present curriculum is aligned with departmental mission.                 | 80%                      | 13%       | 7%                    |              | 4.14    | Strongly<br>Agree |
| 2  | The curriculum developed to prepare students for competitive exams like GATE | 82%                      | 16%       | 2%                    |              | 4.22    | Strongly<br>Agree |
| 3  | The curriculum satisfies students need                                       | 81%                      | 16%       | 3%                    |              | 4.20    | Strongly<br>Agree |
| 4  | Employability is given importance in curriculum design and development.      | 82%                      | 13%       | 5%                    |              | 4.19    | Strongly<br>Agree |
| 5  | Options for choosing electives are adequate                                  | 84%                      | 13%       | 3%                    |              | 4.23    | Strongly<br>Agree |
| 6  | The curriculum allows multidisciplinary growth of students                   | 77%                      | 17%       | 6%                    |              | 4.12    | Strongly<br>Agree |
| 7  | The curriculum focuses on design methodology, research and innovation.       | 82%                      | 13%       | 5%                    |              | 4.19    | Strongly<br>Agree |

| QN | 3: Suggestions/Revisions  Question                | Yes  | No   |
|----|---|--|------|
| 1  | Is it needed to add any content on curriculum?    | 75%  | 25%  |
| 2  | If yes specify the content                        | AI, ML, Cloud Computing, Ethical Hacking, Deep Learning, Cryptocurrency, IBM Mainframe Developer, Agile, Azure, Cloud Native Development |      |
| 3  | Is it needed to delete any content on curriculum? | 0%   | 100% |
| 4  | If yes specify the content                        | NA   |      |

| Sl. | Feedback Parameters  | Action Taken  |  |  |
|-----|--|---|--|--|
| No. | Is it needed to add any content on curriculum?                               | It is found that 75% alumni want to add new   |  |  |
| 2   | If yes specify the content   | contents with the existing curriculum. This was discussed and approved by DAC meeting held on 01/06/2020 and accordingly some of the courses suggested by alumni has been included as VAC.and in the MOOC basket. |  |  |
| 3   | Is it needed to delete any content on curriculum?                            | 100% alumni do not want to delete any course from the curriculum. Hence, no action is required.   |  |  |
| 4   | If yes specify the content   | In all the 7 parameters, rating 'Strongly Agree' have   |  |  |
| 5   | The present curriculum is aligned with departmental mission.                 | been received with an average of more than 3 in a scale of 4. Hence, no action is required.   |  |  |
| 6   | The curriculum developed to prepare students for competitive exams like GATE | scale of 4. Figure 10 decion is require   |  |  |

| 7  | The curriculum satisfies students need                                  |
|----|---|
| 8  | Employability is given importance in curriculum design and development. |
| 9  | Options for choosing electives are adequate                             |
| 10 | The curriculum allows multidisciplinary growth of students              |
| 11 | The curriculum focuses on design methodology, research and innovation.  |

## **Stakeholder: Employer's/Industrialists**Sample Size – 7

| Tabl | e 10: Response Summary  |                          |           |                       |              |         |                   |
|------|---|--------------------------|-----------|-----------------------|--------------|---------|-------------------|
| QN   | Question  | Strongly<br>Agree<br>(4) | Agree (3) | Somewhat<br>agree (2) | Disagree (1) | Average | Rating            |
| 1    | The present curriculum is aligned with departmental mission.            | 85%                      | 10%       | 5%                    |              | 4.22    | Strongly<br>Agree |
| 2    | Employability is given importance in curriculum design and development. | 83%                      | 16%       | 1%                    |              | 4.24    | Strongly<br>Agree |
| 3    | The curriculum allows multidisciplinary growth of students              | 82%                      | 16%       | 2%                    |              | 4.22    | Strongly<br>Agree |
| 4    | The curriculum is well organized  | 82%                      | 10%       | 8%                    |              | 4.16    | Strongly<br>Agree |
| 5    | The curriculum focuses on design methodology, research and innovation.  | 80%                      | 16%       | 4%                    |              | 4.18    | Strongly<br>Agree |

| QN | 1: Suggestions/Revisions  Question                | Yes   | No   |
|----|---|---|------|
| 1  | Is it needed to add any content on curriculum?    | 30%   | 70%  |
| 2  | If yes specify the content                        | Cloud Native Development, AWS Cloud Solutions, Oracle Cloud Infrastructure Foundations, Blockchain Technology |      |
| 3  | Is it needed to delete any content on curriculum? | 0%  | 100% |
| 4  | If yes specify the content                        | NA  |      |

| Sl. | e 12: Action Taken based on Table 10 and Table Feedback Parameters | Action Taken   |  |  |
|-----|--|--|--|--|
| No. | . 1 0  | It is found that 30% employers want to add new   |  |  |
| 1   | Is it needed to add any content on curriculum?                     | contents with the existing curriculum. This was  |  |  |
| 2   | If yes specify the content   | discussed and approved by DAC meeting held on 01/06/2020 and accordingly some of the courses suggested by employers has been included as VAC and in the MOOC basket. |  |  |
| 3   | Is it needed to delete any content on curriculum?                  | 100% employers do not want to delete any course from the curriculum. Hence, no action is required.   |  |  |
| 4   | If yes specify the content   |  |  |  |



| 5 | The present curriculum is aligned with departmental mission.            | In all the 5 parameters, rating 'Strongly Agree' have been received with an average of more than 3 in a |
|---|---|---|
| 6 | Employability is given importance in curriculum design and development. | scale of 4. Hence, no action is required.   |
| 7 | The curriculum allows multidisciplinary growth of students              |   |
| 8 | The curriculum is well organized  |   |
| 9 | The curriculum focuses on design methodology, research and innovation.  |   |

The overall Stakeholders feedback on Curriculum for Department of Information Technology was positive.

**Department: Mechanical Engineering** 

Program Name: B.Tech in Mechanical Engineering

Stakeholders: Student

Sample Size – 75

| QN | Question   | Strongly<br>Agree<br>(4) | Agree (3) | Somewhat<br>agree (2) | Disagree (1) | Average | Rating            |
|----|--|--------------------------|-----------|-----------------------|--------------|---------|-------------------|
| 1  | The present curriculum is aligned with departmental mission.                 | 70%                      | 20%       | 10%                   |              | 4.00    | Strongly<br>Agree |
| 2  | Employability is given importance in curriculum design and development.      | 70%                      | 20%       | 10%                   |              | 4.00    | Strongly<br>Agree |
| 3  | Faculty members are prepared and qualified to teach the curriculum           | 80%                      | 10%       | 10%                   |              | 4.11    | Strongly<br>Agree |
| 4  | The curriculum developed to prepare students for competitive exams like GATE | 75%                      | 20%       | 5%                    |              | 4.11    | Strongly<br>Agree |
| 5  | The curriculum satisfies students need                                       | 80%                      | 10%       | 10%                   |              | 4.11    | Strongly<br>Agree |
| 6  | Options for choosing electives are adequate                                  | 65%                      | 20%       | 10%                   | 5%           | 3.83    | Strongly<br>Agree |
| 7  | The curriculum allows multidisciplinary growth of students                   | 70%                      | 20%       | 10%                   |              | 4.00    | Strongly<br>Agree |
| 8  | The curriculum is well organized   | 80%                      | 10%       | 10%                   |              | 4.11    | Strongly<br>Agree |
| 9  | The curriculum focuses on design methodology, research and innovation.       | 94%                      | 3%        | 3%                    |              | 4.34    | Strongly<br>Agree |

|    | 2: Suggestions/Revisions Ouestion              | Yes                                  | No  |
|----|--|--------------------------------------|-----|
| QN |  | 10%                                  | 90% |
| 1  | Is it needed to add any content on curriculum? | Programming, AI,                     |     |
| 2  | If yes specify the content                     | NDT, Industrial Safety, Java, Python |     |

| 3 | Is it needed to delete any content on curriculum? | 0% | 100% |
|---|---|----|------|
| 4 | If yes specify the content                        | NA |      |

| Sl.<br>No. | Feedback Parameters  | Action Taken  |
|------------|--|---|
| 1 2        | Is it needed to add any content on curriculum?  If yes specify the content   | It is found that 10% students want to add new contents with the existing curriculum. This was discussed and approved by DAC meeting held on 04/06/2020 and accordingly some of the courses suggested by students has been included as VAC.and in the MOOC basket. |
| 3          | Is it needed to delete any content on curriculum?                            | 100% students do not want to delete any course from the curriculum. Hence, no action is required.   |
| 4          | If yes specify the content   |   |
| 5          | The present curriculum is aligned with departmental mission.                 | In all the 9 parameters, rating 'Strongly Agree' have been received with an average of more than 3 in a   |
| 6          | Employability is given importance in curriculum design and development.      | scale of 4. Hence, no action is required.   |
| 7          | Faculty members are prepared and qualified to teach the curriculum           |   |
| 8          | The curriculum developed to prepare students for competitive exams like GATE |   |
| 9          | The curriculum satisfies students need                                       |   |
| 10         | Options for choosing electives are adequate                                  |   |
| 11         | The curriculum allows multidisciplinary growth of students                   |   |
| 12         | The curriculum is well organized   |   |
| 13         | The curriculum focuses on design methodology, research and innovation.       |   |

# Stakeholders: Faculty Members/Academicians $Sample\ Size-11$

|    | e 4: Response Summary  | C: 1                     |           | Comprehat          | Disagree | Average | Rating            |
|----|--|--------------------------|-----------|--------------------|----------|---------|-------------------|
| QN | Question   | Strongly<br>Agree<br>(4) | Agree (3) | Somewhat agree (2) | (1)      |         |                   |
| 1  | The present curriculum is aligned with departmental mission.                 | 75%                      | 15%       | 10%                |          | 4.06    | Strongly<br>Agree |
| 2  | Employability is given importance in curriculum design and development.      | 70%                      | 25%       | 5%                 |          | 4.06    | Strongly<br>Agree |
| 3  | The curriculum developed to prepare students for competitive exams like GATE | 70%                      | 20%       | 10%                |          | 4.00    | Strongly<br>Agree |
| 4  | The curriculum satisfies students  | 75%                      | 10%       | 10%                | 5%       | 3.94    | Strongly<br>Agree |
| 5  | The curriculum allows multidisciplinary growth of                            | 65%                      | 15%       | 15%                | 5%       | 3.78    | Strongly<br>Agree |
| 6  | students The curriculum is well organized                                    | 70%                      | 20%       | 10%                |          | 4.00    | Strongly<br>Agree |
| 7  | The curriculum focuses on design methodology, research and innovation.       | 65%                      | 15%       | 15%                | 5%       | 3.78    | Strongly<br>Agree |



| 8  | Faculties are given enough freedom to contribute ideas on curriculum design and development.     | 80% | 10% | 10% | 4.11 | Strongly<br>Agree |
|----|--|-----|-----|-----|------|-------------------|
| 9  | The system followed by the department for the design and development of curriculum is effective. | 75% | 15% | 10% | 4.06 | Strongly<br>Agree |
| 10 | The curriculum has been updated from time to time.   | 70% | 15% | 15% | 3.94 | Strongly<br>Agree |
| 11 | Options for choosing electives are adequate  | 65% | 20% | 15% | 3.89 | Strongly<br>Agree |

| QN | Question  | Yes                                 | No   |
|----|---|-------------------------------------|------|
| 1  | Is it needed to add any content on curriculum?    | 30%                                 | 70%  |
| 2  | If yes specify the content                        | Python, Java, C,<br>EV, Solid Works |      |
| 3  | Is it needed to delete any content on curriculum? | 0%                                  | 100% |
| 4  | If yes specify the content                        | NA                                  |      |

| Sl.<br>No. | Feedback Parameters  | Action Taken   |
|------------|--|--|
| 1          | Is it needed to add any content on curriculum?   | It is found that 30% faculty members want to add   |
| 2          | If yes specify the content   | new contents with the existing curriculum. This was discussed and approved by DAC meeting held on 04/06/2020 and accordingly some of the courses suggested by faculty members has been included as VAC.and in the MOOC basket. |
| 3          | Is it needed to delete any content on curriculum?  | 100% faculty members do not want to delete any course from the curriculum. Hence, no action is   |
| 4          | If yes specify the content   | required.  |
| 5          | The present curriculum is aligned with departmental mission.                                     | In all the 11 parameters, rating 'Strongly Agree' have been received with an average of more than 3  |
| 6          | Employability is given importance in curriculum design and development.                          | in a scale of 4. Hence, no action is required.   |
| 7          | The curriculum developed to prepare students for competitive exams like GATE                     |  |
| 8          | The curriculum satisfies students need   |  |
| 9          | The curriculum allows multidisciplinary growth of students                                       |  |
| 10         | The curriculum is well organized   |  |
| 11         | The curriculum focuses on design methodology, research and innovation.                           |  |
| 12         | Faculties are given enough freedom to contribute ideas on curriculum design and development.     |  |
| 13         | The system followed by the department for the design and development of curriculum is effective. |  |
| 14         | The curriculum has been updated from time to time.   |  |
| 15         | Options for choosing electives are adequate  |  |



| QN | Question   | Strongly<br>Agree<br>(4) | Agree (3) | Somewhat agree (2) | Disagree (1) | Average | Rating            |
|----|--|--------------------------|-----------|--------------------|--------------|---------|-------------------|
| 1  | The present curriculum is aligned with departmental mission.                 | 65%                      | 20%       | 15%                |              | 3.89    | Strongly<br>Agree |
| 2  | The curriculum developed to prepare students for competitive exams like GATE | 70%                      | 15%       | 15%                |              | 3.94    | Strongly<br>Agree |
| 3  | The curriculum satisfies students need                                       | 80%                      | 5%        | 10%                | 5%           | 4.00    | Strongly<br>Agree |
| 4  | Employability is given importance in curriculum design and development.      | 80%                      | 10%       | 10%                |              | 4.11    | Strongly<br>Agree |
| 5  | Options for choosing electives are adequate                                  | 80%                      | 10%       | 10%                |              | 4.11    | Strongly<br>Agree |
| 6  | The curriculum allows multidisciplinary growth of students                   | 75%                      | 10%       | 10%                | 5%           | 3.94    | Strongly<br>Agree |
| 7  | The curriculum focuses on design methodology, research and innovation.       | 85%                      | 15%       |                    |              | 4.28    | Strongly<br>Agree |

| QN | 3: Suggestions/Revisions  Ouestion                | Yes  | No   |
|----|---|--|------|
| 1  | Is it needed to add any content on curriculum?    | 80%  | 20%  |
| 2  | If yes specify the content                        | Solid Works, EV, IoT, Auto CAD, MATLAB, Python, AI, Metal Additive Manufacturing, Heat Transfer, Engineering Metrology |      |
| 3  | Is it needed to delete any content on curriculum? | 0%   | 100% |
| 4  | If yes specify the content                        | NA   |      |

| SI. | e 9: Action Taken based on Table 7 and Table 8 Feedback Parameters           | Action Taken  |
|-----|--|---|
| No. |  | It is found that 80% alumni want to add new   |
| 1   | Is it needed to add any content on curriculum?                               | It is found that 60% alumin want to add new   |
| 2   | If yes specify the content   | contents with the existing curriculum. This was discussed and approved by DAC meeting held on 04/06/2020 and accordingly some of the courses suggested by alumni has been included as VAC.and in the MOOC basket. |
| 3   | Is it needed to delete any content on curriculum?                            | 100% alumni do not want to delete any course from the curriculum. Hence, no action is required.   |
| 4   | If yes specify the content   | and the section (Strongly Agree' have   |
| 5   | The present curriculum is aligned with departmental mission.                 | In all the 7 parameters, rating 'Strongly Agree' have been received with an average of more than 3 in a   |
| 6   | The curriculum developed to prepare students for competitive exams like GATE | scale of 4. Hence, no action is required.   |
| 7   | The curriculum satisfies students need                                       |   |

| 8  | Employability is given importance in curriculum design and development. |
|----|---|
| 9  | Options for choosing electives are adequate                             |
| 10 | The curriculum allows multidisciplinary growth of students              |
| 11 | The curriculum focuses on design methodology, research and innovation.  |

# $\begin{tabular}{ll} Stakeholder: Employer's/Industrialists \\ Sample Size-6 \end{tabular}$

| Tabl | e 10: Response Summary  |                          | a the same |                       |              |         |                   |
|------|---|--------------------------|------------|-----------------------|--------------|---------|-------------------|
| QN   | Question  | Strongly<br>Agree<br>(4) | Agree (3)  | Somewhat<br>agree (2) | Disagree (1) | Average | Rating            |
| 1    | The present curriculum is aligned with departmental mission.            | 80%                      | 10%        | 10%                   |              | 4.11    | Strongly<br>Agree |
| 2    | Employability is given importance in curriculum design and development. | 80%                      | 15%        | 5%                    |              | 4.17    | Strongly<br>Agree |
| 3    | The curriculum allows multidisciplinary growth of students              | 70%                      | 15%        | 10%                   | 5%           | 3.89    | Strongly<br>Agree |
| 4    | The curriculum is well organized  | 60%                      | 25%        | 10%                   | 5%           | 3.78    | Strongly<br>Agree |
| 5    | The curriculum focuses on design methodology, research and innovation.  | 70%                      | 20%        | 10%                   |              | 4.00    | Strongly<br>Agree |

| QN | 1: Suggestions/Revisions Ouestion                 | Yes   | No   |
|----|---|---|------|
| 1  | Is it needed to add any content on curriculum?    | 30%   | 70%  |
| 2  | If yes specify the content                        | AI, Python, NDT,<br>DSS, Automation in<br>Manufacturing,<br>Nuclear Power<br>Generation |      |
| 3  | Is it needed to delete any content on curriculum? | 0%  | 100% |
| 4  | If yes specify the content                        | NA  |      |

| Sl.<br>No. | Feedback Parameters   | Action Taken   |
|------------|---|--|
| 1          | Is it needed to add any content on curriculum?                          | It is found that 30% employers want to add new   |
| 2          | If yes specify the content  | contents with the existing curriculum. This was discussed and approved by DAC meeting held on 04/06/2020 and accordingly some of the courses suggested by employers has been included as VAC.and in the MOOC basket. |
| 3          | Is it needed to delete any content on curriculum?                       | 100% employers do not want to delete any course from the curriculum. Hence, no action is required.   |
| 4          | If yes specify the content  | strongly Agree' have   |
| 5          | The present curriculum is aligned with departmental mission.            | In all the 5 parameters, rating 'Strongly Agree' have been received with an average of more than 3 in a scale of 4. Hence, no action is required.  |
| 6          | Employability is given importance in curriculum design and development. | scale of 4. Hence, no action is required.  |



| 7 | The curriculum allows multidisciplinary |
|---|---|
|   | growth of students                      |
| 8 | The curriculum is well organized        |
| 9 | The curriculum focuses on design        |
|   | methodology, research and innovation.   |

The overall Stakeholders feedback on Curriculum for Department of Mechanical Engineering was positive.

Coordinator, IQAC
Asansol Engineering College
Asansol - 713305

